

THE PERIODIC TABLE

1

2

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Period

Group

4	He	2
	Helium	

1	H	1
	Hydrogen	

7	Li	3	9	Be	4	11	B	5	12	C	6	14	N	7	16	O	8	19	F	9	20	Ne	10
	Lithium			Beryllium			Boron			Carbon			Nitrogen			Oxygen			Fluorine			Neon	
23	Na	11	24	Mg	12	27	Al	13	28	Si	14	31	P	15	32	S	16	35.5	Cl	17	40	Ar	18
	Sodium			Magnesium			Aluminium			Silicon			Phosphorus			Sulphur			Chlorine			Argon	
39	K	19	40	Ca	20	59	Co	27	58	Ni	28	63.5	Cu	29	70	Ga	31	73	Ge	32	75	As	33
	Potassium			Calcium			Cobalt			Nickel			Copper			Gallium			Germanium			Arsenic	
86	Rb	37	88	Sr	38	91	Zr	40	92	Nb	41	93	Mo	42	101	Ru	44	103	Rh	45	106	Pd	46
	Rubidium			Strontium			Zirconium			Niobium			Molybdenum			Ruthenium			Rhodium			Palladium	
133	Cs	55	137	Ba	56	179	Hf	72	181	Ta	73	182	W	74	190	Os	76	192	Ir	77	195	Pt	78
	Caesium			Barium			Hafnium			Tantalum			Tungsten			Osmium			Iridium			Platinum	
223	Fr	87	226	Ra	88	227	Ac	89	227	Fr	87	227	Ac	89	227	Fr	87	227	Ac	89	227	Fr	87
	Francium			Radium			Actinium			Francium			Actinium			Francium			Actinium			Francium	

Key

Relative atomic mass
Symbol
Name
Atomic number

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1. Alkenes are unsaturated hydrocarbons.

(a) State the general formula of all alkenes.

..... (1)

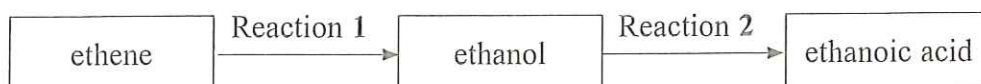
(b) Draw the displayed formula of ethene.

(1)

(c) Alkenes can be shown to be unsaturated using bromine water. Describe the colour change that occurs when an alkene reacts with bromine water.

.....
..... (2)

(d) Ethene is the starting material in the following sequence of reactions.



(i) State the other reagent, the catalyst, and one other condition used in Reaction 1.

Reagent

Catalyst

Condition

(3)

(ii) The reagents used in Reaction 2 are potassium dichromate(VI) and dilute sulphuric acid. State the type of reaction that occurs.

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(1)

(iii) Ethanoic acid, CH_3COOH , and ethanol, $\text{CH}_3\text{CH}_2\text{OH}$, react together to form ethyl ethanoate.

Give the structural formula of ethyl ethanoate and name the homologous series to which it belongs.

Structural formula

Name of homologous series

(2)

(Total 10 marks)

2. (a) The combustion of hydrogen gives out a lot of heat. What term is used to describe reactions that give out heat?

..... (1)

- (b) The atoms in a molecule of hydrogen are joined by a strong covalent bond.

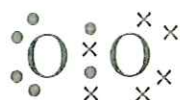
What is a covalent bond?

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..... (2)

- (c) Explain why hydrogen is a gas at room temperature.

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..... (2)

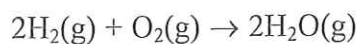
- (d) A molecule of oxygen can be represented by a dot and cross diagram:



Draw a dot and cross diagram, showing only the outer electrons, to represent a molecule of water.

(2)

- (e) The equation for the combustion of hydrogen is



The table shows the values of some average bond dissociation energies.

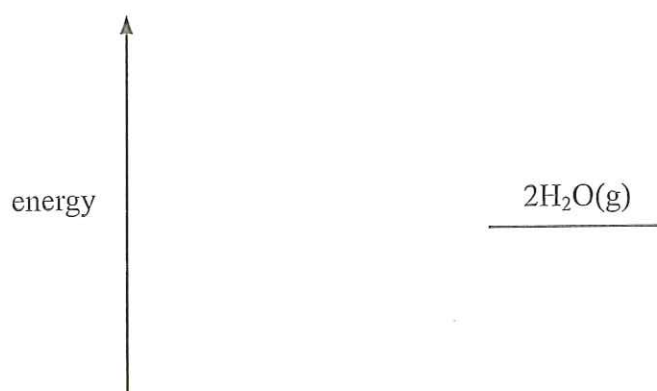
Bond	H—H	O=O	O—H
Dissociation energy (kJ/mol)	436	496	463

Use the values in the table to calculate the energy change for the combustion of hydrogen.

(3)

- (f) The reaction can be represented by an energy level diagram.

Complete the diagram by inserting the reactants.



(1)

- (g) On cooling, the $\text{H}_2\text{O}(\text{g})$ produced in the combustion of hydrogen is converted into $\text{H}_2\text{O}(\text{l})$.

Describe how the speed of, and the distance between, the particles change during this conversion.

Speed of particles

.....

Distance between particles

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(2)

- (h) When water is added to white anhydrous copper(II) sulphate, blue hydrated copper(II) sulphate is formed.

Write a chemical equation for the reaction that occurs. Include state symbols in the equation.

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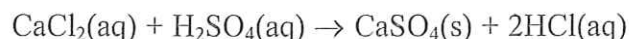
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(3)

(Total 16 marks)

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3. Calcium sulphate can be prepared using a precipitation reaction between calcium chloride solution and dilute sulphuric acid.



- (a) State three steps needed to produce a pure dry sample of calcium sulphate from the mixture formed in this reaction.

Step 1

Step 2

Step 3

(3)

- (b) A 5.55 g sample of calcium chloride ($M_r = 111$) is dissolved in water to make a solution.

- (i) Calculate the amount, in moles, in the sample of calcium chloride.

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(2)

- (ii) What amount, in moles, of sulphuric acid is needed to react completely with the calcium chloride solution?

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(1)

- (iii) Calculate the relative formula mass of calcium sulphate. Use data from the Periodic Table on page 2.

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(1)

- (iv) Calculate the mass, in grams, of calcium sulphate formed.

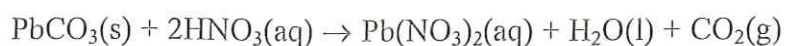
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(2)

(c) The following equation represents a reaction used to prepare the salt lead(II) nitrate.



In this experiment the amount of nitric acid used was 0.0400 mol.

- (i) The concentration of the dilute nitric acid used was $0.500 \text{ mol dm}^{-3}$. Calculate the volume, in cm^3 , of dilute nitric acid used.

(3)

- (ii) In this experiment, 0.0200 mol of carbon dioxide gas was produced. Calculate the volume, in cm^3 , that this amount of carbon dioxide occupies at room temperature and pressure (rtp).
(molar volume of any gas = $24\,000 \text{ cm}^3$ at rtp)

(1)

(Total 13 marks)

4. Chlorine is manufactured industrially by the electrolysis of concentrated sodium chloride solution in a diaphragm cell.

Hydrogen is formed at the negative electrode (cathode).

Chlorine is formed at the positive electrode (anode).

- (a) Both electrodes are made from metal.

Describe the structure of a metal and explain why metals are able to conduct electricity.

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(3)

- (b) (i) The negative electrode is made of steel (iron).

Suggest why steel is not suitable for making the positive electrode.

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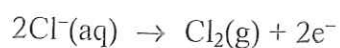
(1)

- (ii) Identify the metal from which the positive electrode is made.

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(1)

- (c) The equation for the reaction at the positive electrode is



A diaphragm cell was operated using a current of 100 000 A.

- (i) Calculate the charge, in coulombs, passing in 2 minutes.

(2)

- (ii) Calculate the amount, in moles, of chlorine molecules produced in 2 minutes.
(One faraday is 96 000 coulombs).

(2)

(Total 9 marks)

5. When sodium hydroxide solution is added a drop at a time to a solution of aluminium sulphate, a white precipitate of aluminium hydroxide is formed. If excess sodium hydroxide is added the precipitate reacts to form a colourless solution.

A teacher uses the following method to investigate how the mass of precipitate formed changes as the volume of sodium hydroxide used is changed.

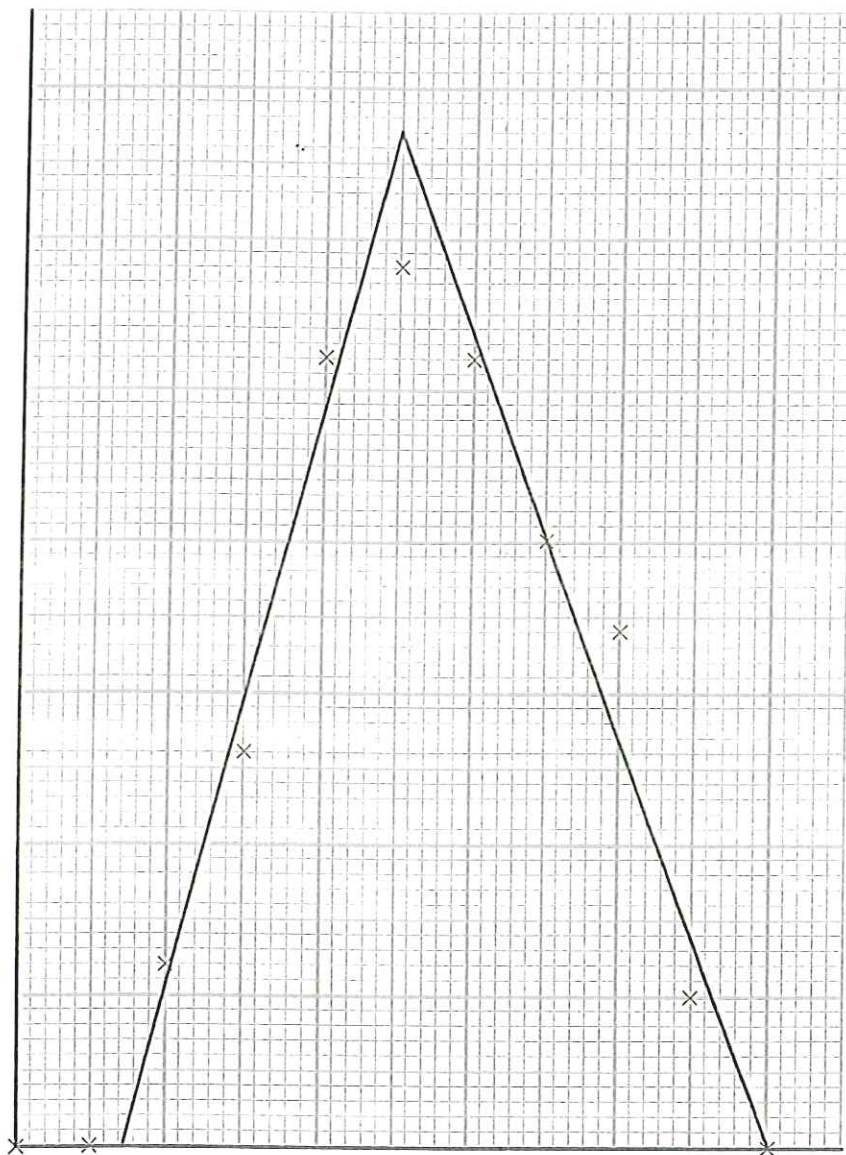
- Place 25 cm³ of aluminium sulphate solution into a conical flask
- Add a known volume of sodium hydroxide solution to the conical flask
- Swirl the conical flask to mix the reagents together
- Measure the mass of the precipitate formed

(a) The table shows the teacher's results.

Volume of sodium hydroxide solution (cm ³)	Mass of precipitate (g)
0	0.00
1	0.00
2	0.06
3	0.13
4	0.26
5	0.29
6	0.26
7	0.20
8	0.17
9	0.05
10	0.00

These results were plotted on a graph.

- (i) Complete the graph by labelling the axes and writing suitable scales on them.



(2)

- (ii) Use the graph to find the volume of sodium hydroxide that would produce 0.10 g of precipitate. Show your working clearly on the graph.

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(3)

- (iii) The teacher said he could not be sure exactly what volume of sodium hydroxide would produce the greatest mass of precipitate. What could he do to be more certain?

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(1)

- (b) Describe how the teacher could find the mass of precipitate formed after he had mixed the two solutions together.

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(4)

- (c) Sodium hydroxide solution or ammonia solution can be added to salt solutions to help identify the positive ion present in the salt. The table shows the results of adding sodium hydroxide solution and ammonia solution to solutions containing different positive ions.

Positive ion in salt	Effect of adding sodium hydroxide solution		Effect of adding ammonia solution	
	a few drops	to excess	a few drops	to excess
aluminium	white precipitate	colourless solution	white precipitate	white precipitate
calcium	white precipitate	white precipitate	colourless solution	colourless solution
copper	blue precipitate	blue precipitate	blue precipitate	dark blue solution
zinc	white precipitate	colourless solution	white precipitate	colourless solution

A student adds a few drops of sodium hydroxide solution to a solution of a salt. A white precipitate forms. After adding sodium hydroxide solution to excess a colourless solution is obtained. The student concludes that the positive ion in the salt is aluminium.

- (i) Explain why this conclusion may not be correct.

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 (1)

- (ii) Describe what the student could do to confirm his conclusion. State the result he should obtain if his conclusion is correct.

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 (2)

(Total 13 marks)

END